



## COURSE OUTLINE: HST105 - HISTORY WEST CIV I

Prepared: Social Science Department

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	HST105: HISTORY OF WESTERN CIVILIZATION - PART I
<b>Program Number: Name</b>	
<b>Department:</b>	SOCIAL SCIENCES
<b>Semesters/Terms:</b>	21W, 20F, 21S
<b>Course Description:</b>	This course will introduce the student to the ancient world of the past. We will examine the ages from pre-historic times to the first civilizations: from the first great empires, through the middle ages, to the age of enlightenment. The student is introduced to the histories of ideas, politics, economics, religion, and society as well as other disciplines, thus enabling him/her to link these worlds with this one, thereby leading to a more complete understanding of the human experience.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Substitutes:</b>	OEL1047
<b>This course is a pre-requisite for:</b>	HST205
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
<b>General Education Themes:</b>	Social and Cultural Understanding

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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**Course Evaluation:**

Passing Grade: 50%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Investigate the development of human beings from Palaeolithic times to the early civilizations.	1.1 Trace the emergence of pre-history through the Neolithic Revolution 1.2 Consider the term civilization examining its meanings locales, and significance 1.3 Compare and contrast religion in Mesopotamia and Egyptian Civilizations 1.4 Outline Mesopotamian development 1.5 Discuss the legacy and contributions of Ancient Near East to Western Civilization 1.6 Assess Egypt, The Nile and geographic determinism in the context of Egyptian Civilization 1.7 Discuss the moral and spiritual legacy of the Ancient Hebrews and their impact on Western Civilization 1.8 Explore the concept of empire using Assyria and Persia as examples 1.9 Compare and contrast monotheism and polytheism in the Ancient Near East 1.10 Explore the impact of geography in the context of Near Eastern imperial developments
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Examine the accomplishments of Greco Society and its influence on Western Civilization.	2.1 Discuss the growth of democracy in Ancient Greece and the Ancient Greek contributions to the idea of government 2.2 Examine Greek history focusing on its culture as reflected by its art and architecture 2.3 Examine the role Parthenon played in Athenian society 2.4 Contrast the Athenian and Spartan world views and how they dealt with events of the day 2.5 Discuss the contributions to education of the ancient Greeks 2.6 Discuss the growth of democracy in Ancient Greece and the Ancient Greek contributions to the idea of government 2.7 Examine Greek history focusing on its culture as reflected by its art and architecture Examine the Hellenistic World 2.8 Discuss the rise of Macedonia and legacy of Alexander the Great 2.9 Analyze the Hellenistic world as a Golden Age of Science 2.10 Examine life in Hellenistic Kingdoms - economic and social trends 2.11 Explore the culture in the Hellenistic era
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Examine the accomplishments of The	3.1 Examine the rise of Rome as an influential Republic 3.2 Analyze the political and social structure of the Roman

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	Roman Republic and its influence on Western Civilizations.	Republic 3.3 Examine society and culture in the Roman Republic 3.4 Discuss the value of great leaders 3.5 Investigate the rise of the Roman Empire and its effects on Western Civilization 3.6 Consider the culture and society in the Early Empire 3.7 Trace the decline and collapse of the Roman Empire 3.8 Examine the emergence and growth of Christianity
	<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
	4. Examine The Emergence of Medieval Civilization.	4.1 Explore the parameters of Medieval European Civilization 4.2 Examine Roman and Germanic elements that became the foundation of the various Germanic states 4.3 Discuss the rise and spread of Islam and its impact upon the West 4.4 Discuss the impact and influence of the early Church Fathers in the codification of several of the doctrines of the Christian church 4.5 Explore the origins of western monasticism and its importance to the West 4.6 Examine whether the +500 - +800 era was a dark age 4.7 Outline the technological advances that increased European agricultural productivity and their links to trade 4.8 European civilization in the Early Middle Ages 4.9 Assess Charlemagne and the Carolingian Empire. Its rise and fall 4.10 Examine the Viking migrations 4.11 Discuss the emergence of the church as one of the central institutions of the West 4.12 Define feudalism 4.13 Explore the central role of manor played in the Middle Ages 4.14 Discuss the impact of the Byzantine Empire had on the peoples of Eastern Europe
	<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
	5. Examine the recovery and growth in the Early Middle Ages and the subsequent rise of kingdoms and the growth of church power.	5.1 Explore the influence of climate and environment on medieval agricultural practices 5.2 Access the accomplishments of the High Middle Ages including the growth of universities, scholasticism, Gothic art and architecture 5.3 Examine the role of aristocratic chivalry 5.4 Compare attitudes toward women in Medieval thought 5.5 Discuss the growth of towns and cities 5.6 Discuss the development of the national states of England, France and Germany 5.7 Assess the differences between the new kingdoms of Eastern Europe and the established kingdoms of the West 5.8 Discuss the role the Mongols played in Christian Eastern Europe and the Moslem Near East 5.9 Discuss the power and influence of the institutional church in the Age of Faith

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		5.10 Discuss the motivations of the Crusades and their long term effects												
	<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>												
	6. Examine the Late Middle Ages and the subsequent crisis and disintegration. Examine the recovery and rebirth through The Renaissance.	6.1 Discuss the interrelationship between disease and history, using the Black death as a case study 6.2 Examine the Hundred Years War as a transition between the Middle Ages and the modern world 6.3 Discuss the breakdown of the feudal system and the wars and conflicts which resulted 6.4 Examine the German and Italian problems in the fifteenth century 6.5 Assess the causes and consequences of the decline of papal authority 6.6 Explore the concept of the word Renaissance 6.7 Assess the development of printing and its impact on Western Civilization 6.8 Explore the concept of humanism In the context of the Renaissance 6.9 Explore the roles of the sexes in the Renaissance 6.10 Assess Machiavelli 6.11 Discuss the church and the Renaissance												
<b>Evaluation Process and Grading System:</b>	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Exam(s)</td> <td>20%</td> </tr> <tr> <td>Folder</td> <td>15%</td> </tr> <tr> <td>Presentation</td> <td>15%</td> </tr> <tr> <td>Quizzes</td> <td>15%</td> </tr> <tr> <td>Written Assignments</td> <td>35%</td> </tr> </tbody> </table>	Evaluation Type	Evaluation Weight	Exam(s)	20%	Folder	15%	Presentation	15%	Quizzes	15%	Written Assignments	35%	
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<b>Date:</b>	June 16, 2020													
<b>Addendum:</b>	Please refer to the course outline addendum on the Learning Management System for further information.													

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